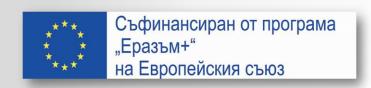




Visionary European Agorà

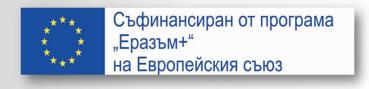






Erasmus + PROGRAM

- Erasmus + PROGRAM
- COOPERATION ON INNOVATION AND EXCHANGE OF GOOD PRACTICES - KA2
- SCHOOL EDUCATION SECTOR
 KA229
- CONTRACT NUMBER: 2020-1-IT02-KA229-079205_4

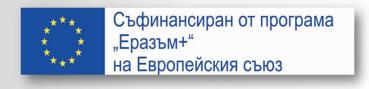




Coordinator

- Istituto Professionale di Stato
 "Giuseppe Medici" Legnago,
 Italy
- www.istitutomedici.edu.it



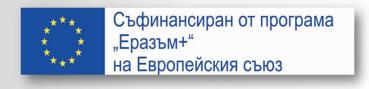




Partners

- Vocational school of electrical engineering and electronics "Konstantin Fotinov" – Burgas, Bulgaria
- www.pgee-bourgas.com

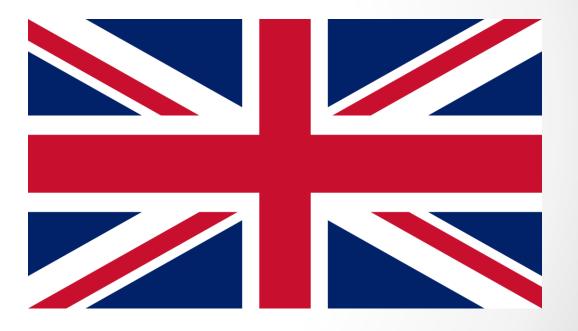


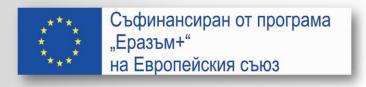




Partners

- The Petchey Academy London, United Kingdom
- www.petcheyacademy. org.uk



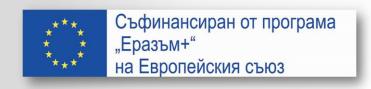




Partners

- Zespol Szkol I Placowek
 Oswiatowych Skale,
 Poland
- www.lo-skala.edu.pl

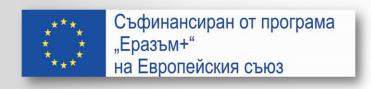






Activities

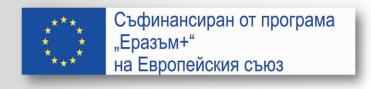
- The main idea of the Visionary European Agora project is to open Europe to test new educational approaches in a renewed environment, by exchanging experiences between schools, abroad for seven days, two of which are scheduled for travel.
- Future classrooms will be organized as follows:
- Study areas: research, creation, presentation, interaction
- 8 key competences: communication in the mother language; communication in foreign languages, mathematical skills and basic knowledge in the field of science and technology, digital skills, learning skills, initiative and entrepreneurial spirit, knowledge in the field of public life and civil rights.





Expected results

- Learning in the Classrooms of the Future will be stimulated with discussion, debate, case-solving ability and will also encourage communication, negotiation, leadership skills and teamwork..
- Future classrooms will stimulate a real Agora, which will allow students to improve key European competencies as well as others (creativity, leadership, communication, etc.) and will stimulate and improve their approach to STEM disciplines, through activities related to coding, mutual learning, new technologies, multimedia platforms, etc.









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